









# Learning from Home Term 4 Week 4



Year 2 is now back learning at school. This means your teacher will only be working with children in the classroom. There will be no more learning grids after this week. We hope to see you very soon!

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading:</b> Read your home reading book OR read a book you have at home. Complete a lesson on <b>Reading Eggs</b> .	<b>Reading:</b> Read your home reading book OR read a book you have at home. Complete a lesson on <b>Reading Eggs</b> .	<b>Reading:</b> Read your home reading book OR read a book you have at home. Complete a lesson on <b>Reading Eggs</b> .	<b>Reading:</b> Read your home reading book OR read a book you have at home. Complete a lesson on <b>Reading Eggs</b> .	<b>Reading:</b> Read your home reading book OR read a book you have at home. Complete a lesson on <b>Reading Eggs</b> .
<b>Writing:</b> We are learning how to write an imaginative text. An imaginative text is made up and <b>not real</b> . Listen or read the information about <b>Gardens by the Bay (Singapore)</b> . Today, we are going to plan and write imaginative text about us exploring <b>Gardens by the Bay</b> in Singapore.  <p>Who is did you go with?  How did you travel there?  What did you do there?</p> Using your plan, you will write a <b>diary entry</b> about your visit to	<b>Writing:</b> We are learning how to write an imaginative text. An imaginative text is made up and <b>not real</b> . Listen or read the information about the <b>Cloud Forest</b> . Today, we are going to plan and write an imaginative text about us exploring the <b>Cloud Forest</b> at Gardens by the Bay.  <p>Who is did you go with?  What did you see?  What does it look like?</p> Using your plan, you will write a <b>diary entry</b> about your day at the <b>Cloud Forest</b> .	<b>Writing:</b> We are learning how to write an imaginative text. An imaginative text is made up and <b>not real</b> . Listen or read the information about the <b>OCBC Skyway</b> . Today, we are going to plan and write an imaginative text about us going on the <b>OCHC Skyway</b> walk at Gardens by the Bay.  <p>Was it scary?  How did you feel walking next to the Sky Trees?  How did you get up to the walk?</p> Using your plan, you will write a <b>diary entry</b> about your	<b>Writing:</b> We are learning how to write an imaginative text. An imaginative text is made up and <b>not real</b> . Listen or read the information about <b>Special Celebrations in Singapore</b> . Today, we are going to plan and write an imaginative text about us <b>celebrating one special occasion</b> in Singapore.  <p>What are you celebrating?  How are you celebrating?  Who are you celebrating with?</p> Using your plan, you will write a <b>diary entry</b> about one <b>Special</b>	<b>Writing:</b> We are learning how to write an imaginative text. An imaginative text is made up and <b>not real</b> . Listen or read the information about the <b>Traditional Foods</b> . Today, we are going to plan and write an imaginative text about us <b>exploring and eating all the Traditional Foods in Singapore</b> .  <p>Where did you go to find the foods?  What foods did you eat?  What did it taste like?  Which is your favourite and why?</p>

<p><b>Gardens by the Bay in Singapore.</b></p> <p>Include adjectives (describing words) and verbs(doing words) in your sentences to make your writing more interesting.</p> <p><b>Challenge:</b> Try to include key words in your plan to help you with your writing.</p> <p><b>Post your writing on Seesaw.</b></p>	<p>Include adjectives (describing words) and verbs(doing words) in your sentences to make your writing more interesting.</p> <p><b>Challenge:</b> Edit and revise your writing.</p> <p><b>Post your writing on Seesaw.</b></p>	<p>adventure on the <b>OCBC Skyway Walk.</b></p> <p>Include adjectives (describing words) and verbs(doing words) in your sentences to make your writing more interesting.</p> <p><b>Challenge:</b> Edit and revise your writing.</p> <p><b>Post your writing on Seesaw.</b></p>	<p><b>Celebration</b> you celebrated in Singapore.</p> <p>Include adjectives (describing words) and verbs(doing words) in your sentences to make your writing more interesting.</p> <p><b>Challenge:</b> Edit and revise your writing.</p> <p><b>Post your writing on Seesaw.</b></p>	<p>Using your plan, you will write a <b>diary entry</b> about the <b>Traditional Foods</b> you ate in Singapore.</p> <p>Include adjectives (describing words) and verbs(doing words) in your sentences to make your writing more interesting.</p> <p><b>Challenge:</b> Edit and revise your writing.</p> <p><b>Post your writing on Seesaw.</b></p>
<p><b>Phonics:</b></p> <p>Watch the phonics video on seesaw. Today you are learning about the phoneme /ow/.</p>  <p><b>We say:</b> /ow/ /ow/ milk the cow</p> <p><b>Action:</b> Pretend to milk the cow.</p> <p>The phoneme /ow/ can be represented by the graphemes 'ou' and 'ough'.</p> <p>Examples: house or drought</p> <p>List as many words that make the /ow/ sound but have the graphemes 'ou' and 'ough'.</p>	<p><b>Handwriting:</b></p> <p>Copy this in your best handwriting.</p> <p><i>Tuesday 26<sup>th</sup> October 2021</i></p> <p><i>u U u U u U u U</i></p> <p><i>under, uniform, useful</i></p> <p><i>y Y y Y y Y y Y</i></p> <p><i>yell, yank, you, young</i></p>	<p><b>Phonics:</b></p> <p>Today we are learning a new spelling rule which will help you choose the correct spelling choice when you hear the /k/ sound.</p> <p><i>When you hear the /k/ sound in a word and there is a 'e' or 'i' after it we use the grapheme 'k'.</i></p> <p>Examples: sk<u>i</u>p or <u>k</u>ept</p> <p>Can you think of any words that have the 'ck' grapheme? Circle the short vowel that comes before it.</p>	<p><b>Speaking and Listening:</b></p> <p>Today you are going to retell the information you have read about Singapore this week.</p> <p>Record yourself saying 5 interesting facts about the country, Singapore.</p> <p><b>Post your video</b> on seesaw.</p>	<p><b>Vocabulary:</b></p> <p>Today we are going to be learning about a new word in the information you have been listening to about Singapore.</p> <p>Read the information again and see if you can find the word – <b>traditional</b>.</p> <p>Find the vocabulary activity on Seesaw or on the next pages to learn all about what the word traditional means.</p> <p><b>Post</b> a photo of your work on <b>seesaw</b>.</p>
Break-go outside and play in the sun, listen to some music, have something to eat or play a game!				
<p><b>Mathematics:</b></p> <p><b>Addition and Subtraction</b></p> <p>We are learning to use different strategies to solve addition and subtraction problems.</p>	<p><b>Mathematics:</b></p> <p><b>Addition and Subtraction</b></p> <p>We are learning to use different strategies to solve addition and subtraction problems.</p>	<p><b>Mathematics:</b></p> <p><b>Addition and Subtraction</b></p> <p>We are learning to use different strategies to solve addition and subtraction problems.</p>	<p><b>Mathematics:</b></p> <p><b>Position</b></p> <p>We are learning to interpret simple maps.</p> <p>Watch the video on seesaw to help you. Remember that maps</p>	<p><b>Mathematics:</b></p> <p>We are learning to interpret simple maps.</p> <p>Watch the video on seesaw to help you. Today, we are going to be creating our own maps.</p>

Answer the questions below using a strategy of your choice. This could be the split, jump or another strategy you like to use! **Make sure you share your working out!**

1. Katie has lots of jobs to do. It takes her 15 minutes to eat breakfast, 5 minutes to brush her teeth and 10 minutes to put her clothes on. How long does it take Katie to get ready for school?
2. Jill and Josh collect cards. Jill has 12 cards and Josh has 34 cards. How many more cards does Josh have than Jill?
3. There 41 birds in a tree. Some birds flew away. Now, there are 29 birds in the tree. How many birds flew away?
4. I am thinking of 2 numbers. When I add them together, the total is 25. What numbers could I be thinking of?
5. (this question is also below)

Josephine is playing with some number cards. She wants to make a sum which adds to the number 12. She only wants to use 3 cards. List some possible ways that Josephine could do this.



**Challenge: Write a word problem for the question 5+3=8.**  
**Post your work on Seesaw.**

Answer the questions below using a strategy of your choice. This could be the split, jump or another strategy you like to use! **Make sure you share your working out!**

Find the questions on the bottom of the grid:

1. Rosa was given this money for her birthday.  
  
How much money did Rosa get for her birthday?  
\$
2. Bella invited some friends to her birthday party. 8 friends came to her party but 5 friends could not come. How many friends did Bella invite?  
☐ 3    ☐ 8    ☐ 12    ☐ 13
3. Tara's book has 96 pages. She has already read 58 pages. How many pages have **not** been read by Tara?  
☐ 38    ☐ 42    ☐ 48    ☐ 154
4. Leah travelled 14 kilometres by bus and then 67 kilometres by train. How many kilometres did she travel altogether?  
☐ 53    ☐ 71    ☐ 73    ☐ 81
5.  $11 + \text{ } = 34$

**Post your work on Seesaw.**  
Complete a task on **Mathletics.**

Answer the questions below using a strategy of your choice. This could be the split, jump or another strategy you like to use! **Make sure you share your working out!**

Find the questions on the bottom of the grid:

1. Kim has only these coins.  
  
She buys a bottle of water for \$1.15 and an apple for 55 cents. How much money does Kim have left?  
☐ 65 cents    ☐ 90 cents    ☐ 95 cents    ☐ \$1.70    ☐ \$2.55
2. Oliver has these cards.  
  
Here are two ways he can arrange all the cards so that two numbers are added to make a total.  
 $7 + 6 = 13$      $8 + 7 = 15$   
 $9 + 8 = 17$      $10 + 9 = 19$   
What is the largest total Oliver can make using all the cards?
3.  $\text{ } - 15 = 20$
4.  $43 - 29 = \text{ } ?$   
☐ 14    ☐ 15    ☐ 24    ☐ 26
5. Mrs Chan wrote this sentence on the board.  
**The difference between 65 and 37 is 28.**  
Which one of these matches Mrs Chan's sentence?  
☐  $65 - 37 = 28$   
☐  $65 + 37 = 28$   
☐  $28 + 65 = 37$   
☐  $37 - 28 = 65$

**Post your work on Seesaw.**  
Complete a task on **Mathletics.**

have a bird's eye view which means they show what an area looks like from above. You need to think about this carefully when you are using your map.

Today, we are going to be finding different places and objects on a map. It is important that you read the instructions carefully to follow the directions.

Use the map on the next pages to answer the challenge cards below the learning grid.



**Post your work on Seesaw.**  
Complete a task on **Mathletics.**

On a paper, draw a map of Fairvale Public School. You need to visualise the school from a bird's eye view. Don't forget all the classroom, canteen and playgrounds.

After you have drawn your map, give instructions to your family to find different places in our school. Make sure you use correct words to direct them such as left, right, straight.

**Example: Library to Bubbler.**  
Start at the library. Turn right and continue straight until you reach the hall. Turn right and continue straight to the basketball court. Turn left until you reach the bubblers.

**Post a picture** of your map and **record yourself** giving directions to someone in your family.

## Science and Technology:

### Physical World:

#### Sound Travels

The vibrations travel through the air or another medium (solid, liquid or gas) to the ear. The stronger the vibrations, the louder the sound.

#### EXPERIMENT 4: Water rockets

Materials you will need:

- An empty M&m's Mini's Chocolate Tube 35g
- water
- effervescent tablets

1. Ask a grown up to cut off the lid of the empty M&M's Mini's Chocolate Tube so it becomes 2 pieces. A lid and an empty tube.

2. Fill the empty M&M's Mini's Chocolate Tube two thirds with water.

3. Place the tablet in the water, quickly put the lid on and turn upside down.

4. Write down what you have observed and describe, *what happened? Did you hear a sound? What caused the sound?*

**Post your answers on Seesaw.**

## HISTORY:

### Changing Technologies



#### How has technology improved our lives?

Today you are going to think about all the different types of technologies you have learned about in weeks 1 and 2.

Then you are going to demonstrate how technologies have improved over time.

#### Learning Activity

- Make a mind map of all the different types of technologies at home, in the community and in the world.
- You can either write, draw or both.
- Now choose 2 from your mind map to compare with older versions.
- For example, you may have written or drawn a television and a laptop. Search on GOOGLE to find older versions of these.

## Wellbeing Wednesday Afternoon

## Creative Arts:

Today you will be creating Mexican mirrors. These decorative mirrors are found in Mexico at the marketplace and are usually made by hand. These mirrors are made by using tin frames and bright coloured frames. Tin is chosen for these mirrors as it is cheap and easy to shape.



To create a Mexican mirror, you will need:

- Mirror template (attached below)
- Foil
- Scissors
- Coloured pencils/textas/crayons
- Glue

Decorate your mirror using different colours and shapes. Then cut out the foil to make a circle shape and glue it onto the mirror. Lastly, cut out the mirror.

#### **STEM**

Invent an animal

## HEALTH

### Allergies and Infection

#### HELP KEEP YOUR CLASSMATES WITH FOOD ALLERGIES SAFE



#### How can I act to help make my environment healthy, safe and active?

Today you are going to consider why it is important not to share your lunch.

- Some people are allergic to certain food, for example, nuts or peanuts.
- A lot of food we eat have these ingredients in them.
- Sometimes we may not be aware that the food we eat may have something in it that could make others sick.
- Therefore, to be on the safe side, we should not share our food.
- In this way, we can keep each other safe.
- Look at the poster above. What other way can we keep our classmates safe?

- Use the template below and in Seesaw to write and draw 2 technologies of your choice.
- Then tell us how the new versions have improved.

**Post your work on Seesaw.**

**FAIR FOCUS:**

The **FAIR** focus for this week is we are **Always Safe**. Be sun safe, wear your school hat.

**Learning**

- I will put on sunscreen and wear a hat when I go outside.
- I will try to stay in the shade if I can.

**Upload a drawing or photo on Seesaw showing how.**

## Wellbeing Wednesday Afternoon

Invent your own animal. You can look at other animals and borrow parts or create your own. Build your animal with natural materials from the garden or bits and pieces you have around the house.



**Take a photo and post it on Seesaw.**

**Drama: Hot Seat**

Choose one of your favourite characters from a movie or book.



Take on the role of your chosen character and pretend to be them. Ask a family member to interview you and ask you questions. You must answer the questions from your chosen characters point of view. Think about how your character would respond.

**Take a video or a photo of your interview and post it on Seesaw.**

**Activity**

- Create a poster about keeping students with food allergies safe. See the example below.

**Share your work with your class.**

**PDHPE:**

**PE**

SISA Fitness Lesson

For Physical Education (PE) this week we would like for you to do a fitness lesson.

Watch the video below and follow along. It is in your activities in Seesaw:



<https://video.link/w/yPA5c>

Monday Maths Activity

5. Josephine is playing with some number cards.  
She wants to make a sum which adds to the number 12.  
She only wants to use 3 cards.  
List some possible ways that Josephine could do this.



## Tuesday Maths Activity

Rosa was given this money for her birthday.



How much money did Rosa get for her birthday?

\$

Bella invited some friends to her birthday party.

8 friends came to her party but 5 friends could not come.

How many friends did Bella invite?

3

☐

8

☐

12

☐

13

☐

Tara's book has 96 pages.

She has already read 58 pages.

How many pages have **not** been read by Tara?

38

☐

42

☐

48

☐

154

☐

Leah travelled 14 kilometres by bus and then 67 kilometres by train.

How many kilometres did she travel altogether?

53

☐

71

☐

73

☐

81

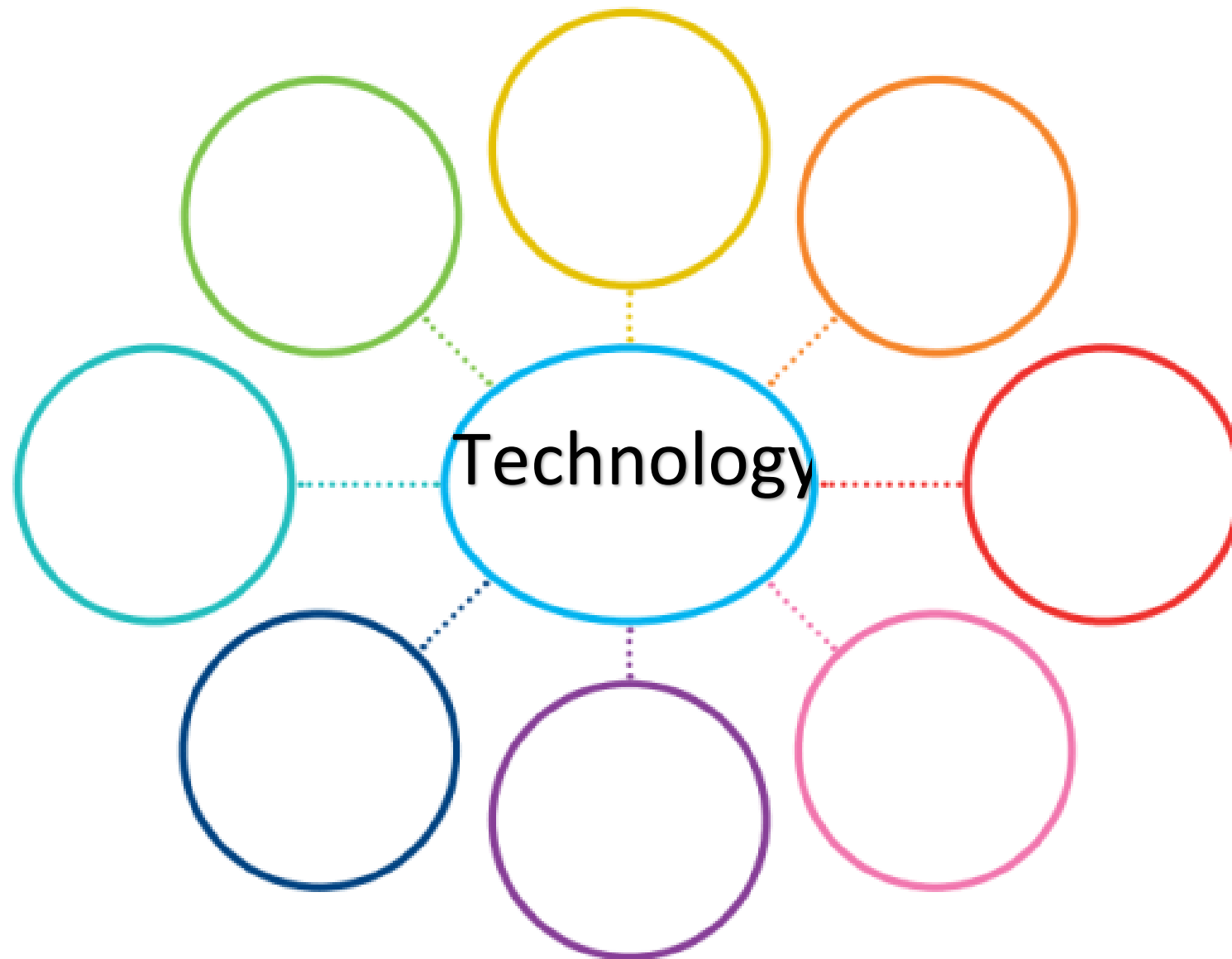
☐

## Tuesday Maths Activity

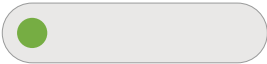
$$11 + \boxed{\phantom{000}} = 34$$

## Tuesday History – Mind Map

Write or draw all the different types of technologies at home, in the community and in the world. Choose 2 to write about using the template on the next page.



# The Big Picture – looking at levels of understanding



Draw and label two pieces of technology, an old type and a new type. Write what is better about the new ones.

Old	New

Old	New

## Wednesday Maths Activity

Kim has only these coins.



She buys a bottle of water for \$1.15 and an apple for 55 cents.

How much money does Kim have left?

85 cents

☐

90 cents

☐

95 cents

☐

\$1.70

☐

\$2.55

☐

$- 15 = 20$

Oliver has these cards.

3

6

7

8

+

=

Here are two ways he can arrange all the cards so that two numbers are added to make a total.

7

6

+

3

8

=

114

3

6

7

+

8

=

375

What is the largest total Oliver can make using all the cards?

$43 - 29 = ?$

14

☐

15

☐

24

☐

26

☐

### Wednesday Maths Activity

Mrs Chan wrote this sentence on the board.

**The difference between 65 and 37 is 28.**

Which one of these matches Mrs Chan's sentence?

- ☐  $65 - 37 = 28$
- ☐  $65 + 37 = 28$
- ☐  $28 + 65 = 37$
- ☐  $37 - 28 = 65$

**Map Streets:** Rose Street, Cooper Street, Sidney Lane, Stuart Lane, Noongar Street, Pickles Road, Acacia Road, Lark Avenue, Bishop Lane, Pacific Way.

**Map Landmarks:** Skate Park, Dan's House, Brooke Park, Simon's House, Zana's House, Fruit Shop, Ice Cream Shop, Bakery, Police Station, Restaurant, School, Library, Butcher, Fruit Shop, Ice Cream Shop.

**Key:**

- Playground
- Police Station
- House
- Supermarket
- Restaurant
- School
- Library
- Bakery
- Butcher
- Fruit Shop
- Ice Cream Shop

## **Thursday Maths Activity**

### **Maps, Location and Direction**

What is located across the road, on the right hand side of the bakery?

### **Maps, Location and Direction**

What is below the school?

### **Maps, Location and Direction**

How would you describe the position of the police station?

### **Maps, Location and Direction**

If you are travelling up Bishop Lane and turn left on Gynn Terrace, what is on your left hand side?

### **Maps, Location and Direction**

If I am at Zana's house, give directions on how to get to the skate park.

### **Maps, Location and Direction**

Start at the school, go down Acacia Road, turn right on Pickles Road, turn left on Bishop Lane and finally turn right on Pacific Way. Where am I?


### **Friday Maths Activity**

Draw a map of Fairvale Public School.



## Friday Vocabulary Activity

<u>Definition</u>	<u>Characteristics</u>
Something that has existed over a long period of time.  <i>Example: Singapore's traditional food is chicken rice.</i>	<u>How many phonemes are there?</u>  <u>How many syllables are there?</u>  <u>Does it have a prefix or suffix?</u>
<u>Can you draw a picture of something traditional in Singapore?</u>	<u>Can you write a sentence with this word?</u>



traditional

Friday 30<sup>th</sup> January, 2021

Dear Diary,

I had the **best** day EVER today! I woke up this morning, the sun was **shining** through the curtains and I could smell breakfast **cooking** downstairs. I **jumped** out of my bed, **threw** on my school clothes and **skipped** down to the kitchen.

A **delicious** breakfast of pancakes with syrup was **waiting** for me on the table and I **gobbled** it down as **quick** as a flash. I **grabbed** my school bag, shouted "Bye!" to my mum and **dashed** out of the door to school.

When I **arrived** at school, my teacher had a **huge** grin spread across her face and told us we were going to do a science experiment. We **mixed** baking soda, vinegar, food colouring and soap to **make** a volcano. The **bubbly** volcano erupted and everyone **cheered** in excitement.

Before I knew it, it was lunchtime. The menu today was my favourite: Spaghetti Bolognese followed by Chocolate pudding – yum! The afternoon **flew** by, and we ended the school day with a really **fun** game of Dodgeball, and we all **cheered** when my team won (of course).

After school, I came home and was met with the most **amazing** surprise; my mum **told** me that we were going out to the cinema and to Pizza Hut for dinner. We had a **fantastic** time!

I'm **sitting** on my bed writing this, **remembering** all the fun things that happened today. I hope tomorrow is just as **good**!

Ben

# Singapore National Day



## Learning Intention

We are learning how to write an imaginative text about our trip to Singapore.

## Success Criteria

- I will use the facts I've learnt about Singapore in my text.
- I will include adjectives (describing words) and verbs (doing words) in my writing.
- I will include interesting vocabulary in my writing to make it more interesting.
- I will use conjunctions to write compound sentences.

## About Singapore

Singapore is a small but successful country made of many different cultures. In the past, people from China, Malaysia and India settled in Singapore because of job opportunities and the chance of a better life. Because of this, you will hear many different languages being spoken in Singapore, although Malay is the official language.

The most common are:

- English
- Mandarin
- Malay

## Weather

Singapore has a tropical climate, which means it is hot and humid all year round and there is lots of rain. Singapore has lots of thunderstorms, which can be very exciting to watch!

In Singapore, you will need:

- an umbrella
- sun cream
- mosquito repellent
- shoes for wet weather
- a hat
- a water bottle to keep hydrated in the hot weather

## Monday Writing

### Where is Singapore? Singapore Map

Singapore is an island country on the Asian continent. The country is in Southeast Asia. The country's islands are located between Malaysia and Indonesia.

On the map below you can spot where Singapore is located in south eastern Asia. The country lies 137km / 85 miles north of the equator.



### Gardens by the Bay



### Gardens by the Bay

Gardens by the Bay is a nature park spanning 101 hectares of reclaimed land. It is located in the Central Region of [Singapore](#).

Gardens by the Bay is a spectacular tropical garden designed not only to celebrate the [plants](#) of the tropics, but also the cultural diversity of Singapore's population.

First opened in June 2012, Gardens by the Bay is organised around two main themes, Plants and Planet, including the Cloud Forest cooled conservatory and the World of Plants themed garden, and Plants and People, where the centrepieces are the Flower Dome and the Heritage Gardens.

Gardens by the Bay is made up of three waterfront gardens: Bay South, Bay East and Bay Central.

There are lots of different attractions and different things to see at Gardens by the Bay.

## Cloud Forest

Indoor man-made forest located in Gardens by the Bay.



## Cloud Forest

It is as large as <b>1.5 regular football field</b>	It features a <b>35m-tall indoor waterfall</b>	Temperature in the Cloud Forest ranges from <b>23°C to 25°C</b>	Cloud forest has a humidity of <b>80% - 90%</b>
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### Tree Top Walk

From the foot of the mountain, look up and feast your eyes on the luxuriant forest canopy sprawling across the Tree Top Walk.



### Cloud Forest Theatre

What can we do to contribute to nature conservation and a more sustainable future? Get inspired at Cloud Forest Theatre! Interact with our holographic display and catch engaging short films to learn about climate change as well as eco-sensitive ways to support these meaningful causes.



### Waterfall View

Take a moment to appreciate Earth's fresh water sources, learning how epiphyte-laden branches help cloud forests capture water droplets from mist and fog.

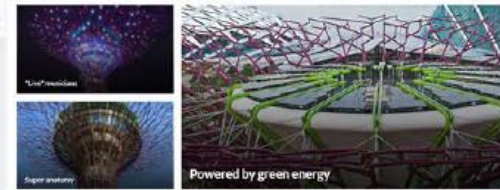
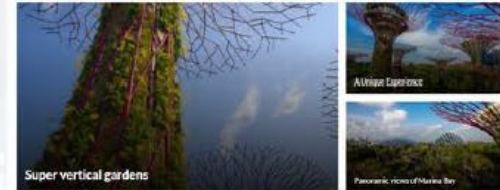
## OCBC Skyway Walk



## OCBS Skyway Walk

Suspended between two Supertrees at 22 metres above ground and 128m-long.

The tallest Supertree is about the height of a 16-storey building. The Supertrees are sustainable vertical gardens housing over 162,000 plants of over 200 species. The right to Garden Rhapsody shows up. 68 independent audio speakers. The Supertrees are designed to harvest solar energy.



### Special Times in Singapore

There are many special times of the year in Singapore. Below are some of the main ones.

#### Chinese Lunar New Year

The first day of the first month of the traditional Chinese calendar.

#### Vesak Day

A Buddhist celebration of Buddha's birth, enlightenment and death.

#### Ramadan

Ramadan is one of the Five Pillars of Islam. Muslims fast (don't eat or drink during daylight) for a month.

#### Eid

Muslims have a big celebration once Ramadan has finished. This is called Eid.

#### Singapore National Day

A celebration to remember when Singapore became an independent country.

### Singapore National Day

On 9th August, Singapore will celebrate National Day. There will be a parade, fireworks, music, art, delicious food and many other events to celebrate this special day. It is a public holiday so you will not go to school!

#### Why Do We Celebrate Singapore National Day?

- On the 9th August 1965, Singapore became an independent country – it separated from the Federation of Malaysia.
- Before that, it was a British colony. The British built an important port.
- During the war, Japan occupied Singapore.
- Mr Lee Kuan Yew led Singapore to its independence and became Singapore's first prime minister.
- He helped the country become successful because he was a strong leader.
- In 2017, Singapore will celebrate its 52nd year of independence!

## Friday Writing

### Traditional Food

Singapore is famous for making delicious food. Some favourites are:

- chicken rice
- dim sum (dumplings)
- ice kacang (flavoured ice with beans or jelly)
- chilli crab



Look out for durians! These are a green/yellow, bumpy fruit with a very strong smell!



#### Hainanese Chicken Rice

It is a rice-based dish with succulent steamed chicken, cooked in chicken stock with ginger and pandan leaves, then served with a spicy chilli sauce.



#### Satay

*Satay* is simply skewered meat (chicken, beef, mutton, pork) marinated in turmeric which is then grilled on an open fire. Originally from Indonesia, this dish has become a common find among Singapore's hawkers (food stalls). *Satay* is commonly served with a *ketupat* (rice cake), onions, cucumbers, and a delectable peanut dip.

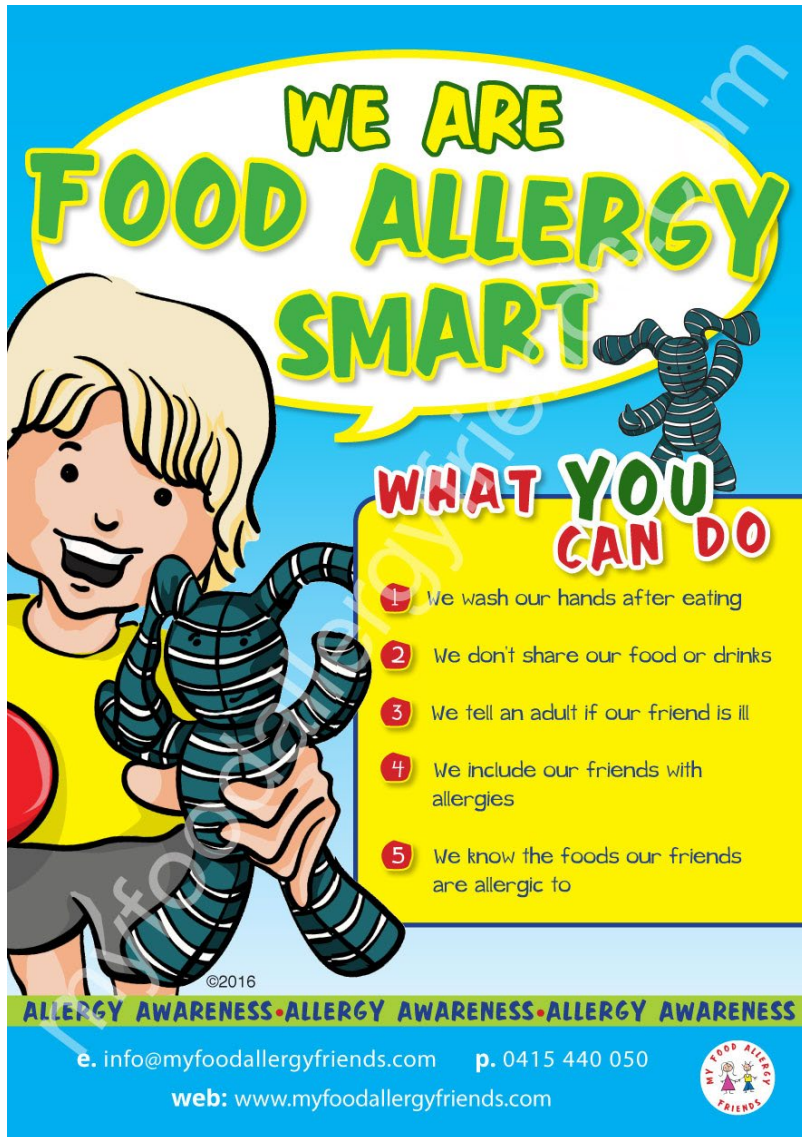


#### Kaya Toast

As breakfast is the most important meal of the day, it only feels right to include one of Singapore's most traditional breakfasts - *kaya toast*. *Kaya toast* is simply toasted bread lathered in butter and *kaya* - a delicious jam made from eggs, sugar, coconut milk and pandan leaves. It is usually served with soft-boiled eggs.



Friday Health – an example of a food allergy poster.



**WE ARE  
FOOD ALLERGY  
SMART**

**WHAT YOU  
CAN DO**

- 1 We wash our hands after eating
- 2 We don't share our food or drinks
- 3 We tell an adult if our friend is ill
- 4 We include our friends with allergies
- 5 We know the foods our friends are allergic to

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