

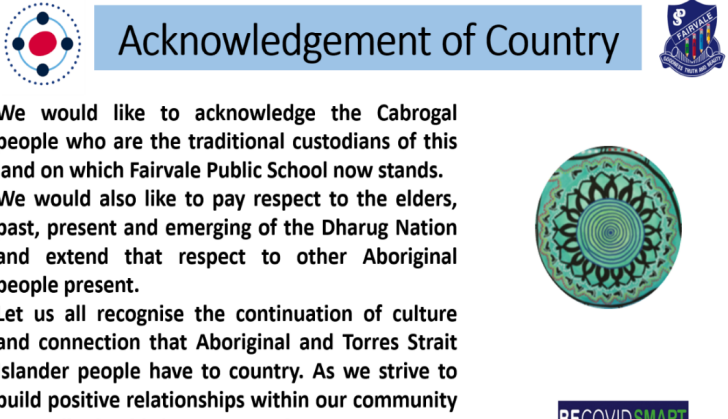
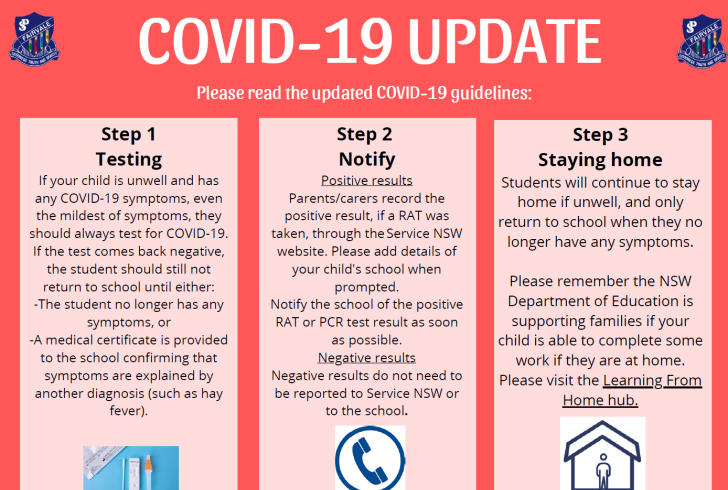









FAIRVALE PUBLIC SCHOOL PARENT GROUP MEETING

GENERAL MINUTES MEETING

Date- Thursday 4 May 2023

Venue- Community Room

Minutes- Michelle Zacherl

| AGENDA ITEM | DISCUSSION | ACTION | | |
|--|---|--|---|--|
| <p>Principals Report</p> <p>Acknowledgement of Country</p> | <p>Anthony Pitt</p> <div data-bbox="523 779 1286 1240" style="border: 1px solid black; padding: 10px;">  <p>Acknowledgement of Country</p> <p>We would like to acknowledge the Cabrogal people who are the traditional custodians of this land on which Fairvale Public School now stands. We would also like to pay respect to the elders, past, present and emerging of the Dharug Nation and extend that respect to other Aboriginal people present.</p> <p>Let us all recognise the continuation of culture and connection that Aboriginal and Torres Strait Islander people have to country. As we strive to build positive relationships within our community let us all take this journey together.</p> </div> <p>Welcome to Term 2!</p> <p>COVID-19 GUIDELINES-· Same procedures are in place.</p> <div data-bbox="523 1464 1286 1998" style="border: 1px solid black; padding: 10px; background-color: #f08080;">  <p>COVID-19 UPDATE</p> <p>Please read the updated COVID-19 guidelines:</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;"> <p>Step 1 Testing</p> <p>If your child is unwell and has any COVID-19 symptoms, even the mildest of symptoms, they should always test for COVID-19. If the test comes back negative, the student should still not return to school until either:</p> <ul style="list-style-type: none"> -The student no longer has any symptoms, or -A medical certificate is provided to the school confirming that symptoms are explained by another diagnosis (such as hay fever).  </td> <td style="width: 33%;"> <p>Step 2 Notify</p> <p>Positive results Parents/carers record the positive result, if a RAT was taken, through the Service NSW website. Please add details of your child's school when prompted. Notify the school of the positive RAT or PCR test result as soon as possible.</p> <p>Negative results Negative results do not need to be reported to Service NSW or to the school.</p>  </td> <td style="width: 33%;"> <p>Step 3 Staying home</p> <p>Students will continue to stay home if unwell, and only return to school when they no longer have any symptoms.</p> <p>Please remember the NSW Department of Education is supporting families if your child is able to complete some work if they are at home. Please visit the Learning From Home hub.</p>  </td> </tr> </table> </div> | <p>Step 1 Testing</p> <p>If your child is unwell and has any COVID-19 symptoms, even the mildest of symptoms, they should always test for COVID-19. If the test comes back negative, the student should still not return to school until either:</p> <ul style="list-style-type: none"> -The student no longer has any symptoms, or -A medical certificate is provided to the school confirming that symptoms are explained by another diagnosis (such as hay fever).  | <p>Step 2 Notify</p> <p>Positive results Parents/carers record the positive result, if a RAT was taken, through the Service NSW website. Please add details of your child's school when prompted. Notify the school of the positive RAT or PCR test result as soon as possible.</p> <p>Negative results Negative results do not need to be reported to Service NSW or to the school.</p>  | <p>Step 3 Staying home</p> <p>Students will continue to stay home if unwell, and only return to school when they no longer have any symptoms.</p> <p>Please remember the NSW Department of Education is supporting families if your child is able to complete some work if they are at home. Please visit the Learning From Home hub.</p>  |
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| Staffing News | Mr Geoff left at the end of term 1. Mrs Ratcliffe (Mondays), Mr Brown (Tuesday and Thursday) | | | | | | | | | | | | | | | | | | | | | |
|---------------------------------------|---|--|--|---------------|---------------|---------------|------------------------------------|--|--|--------------------------------------|--|---|--|--|--|--|--|--|--|--|-----------------------------------|--|
| Mother's Day Stall | Next week-Thursday 11 May. Thank you for your assistance. Friday - left-over items. Thank you also for the parents who assisted with the Easter Raffle. | | | | | | | | | | | | | | | | | | | | | |
| TERM 2 – KEY EVENTS - Week 3-5 | <table border="1"> <thead> <tr> <th data-bbox="528 602 783 656">Week 3</th> <th data-bbox="783 602 1027 656">Week 4</th> <th data-bbox="1027 602 1315 656">Week 5</th> </tr> </thead> <tbody> <tr> <td data-bbox="528 656 783 775">9/5 3-6 Cross Country</td> <td data-bbox="783 656 1027 775"></td> <td data-bbox="1027 656 1315 775">23/5 Year 4 Check-in assessment</td> </tr> <tr> <td data-bbox="528 775 783 893">11/5 Mother's Day Stall</td> <td data-bbox="783 775 1027 893"></td> <td data-bbox="1027 775 1315 893">23/5 Kinder Farm Excursion</td> </tr> <tr> <td data-bbox="528 893 783 1050"></td> <td data-bbox="783 893 1027 1050"></td> <td data-bbox="1027 893 1315 1050">24/5 National Simultaneous Storytime</td> </tr> <tr> <td data-bbox="528 1050 783 1169"></td> <td data-bbox="783 1050 1027 1169"></td> <td data-bbox="1027 1050 1315 1169">25/5 Year 6 Check-in assessment</td> </tr> <tr> <td data-bbox="528 1169 783 1247"></td> <td data-bbox="783 1169 1027 1247"></td> <td data-bbox="1027 1169 1315 1247">26/5 National Sorry Day</td> </tr> </tbody> </table> | | | Week 3 | Week 4 | Week 5 | 9/5 3-6 Cross Country | | 23/5 Year 4 Check-in assessment | 11/5 Mother's Day Stall | | 23/5 Kinder Farm Excursion | | | 24/5 National Simultaneous Storytime | | | 25/5 Year 6 Check-in assessment | | | 26/5 National Sorry Day | |
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| | | 26/5 National Sorry Day | | | | | | | | | | | | | | | | | | | | |
| Road Safety | <p>Police have been booking families who are not following the rules:</p> <ul style="list-style-type: none"> - Leaving your car to walk children to the gate - Double parking - Using someone's driveway to turn around - Crossing over double lines. | | | | | | | | | | | | | | | | | | | | | |

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| Next Meeting | Thursday 1 June (Week 6) Parent Café news - Miss Michelle and Miss Samira. | |
| <i>The newsletter will be published today</i> | | |
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